

## NEWS ALERT

### E-Learning vs e-Teaching

Do the two concepts, e-Learning and e-Teaching, oppose each other? Or is there some form of synergy between them? Focusing on the latter, you will find very little written about it when you start searching the net.

In my opinion, e-Teaching, as a didactic method, should take a much higher priority in the training of teachers. Once it was part and parcel of the make-up of a good teacher to be trained properly in the use of overhead projectors and transparencies, as well as making and using slides as visual learning support material. E-teaching, as the method for using or applying electronic educational technology and tools in the classroom, should come more to the forefront in the e-education debate. As a rule, e-learning does not happen on its own in a school environment. It is the teacher who needs to apply e-learning in the classroom.

When you look at the different definitions of e-learning, the role the teacher plays in it is very often neglected. In many cases handbooks are captured in pdf-format and dished up as e-learning material. This is merely replacing a paper-based textbook, with an electronic textbook. In some cases publishers add video and audio clips and claim "e-learning material." Is this the ultimate form of e-learning? My question remains: where does the teacher fit into this form of e-learning or then perhaps e-teaching?

Let us focus for a moment on the question: What is the ultimate form of e-learning? We started with Edgar Dale's well known Cone of Learning and Redesign and adapted it to illustrate the effect of different forms of e-learning.

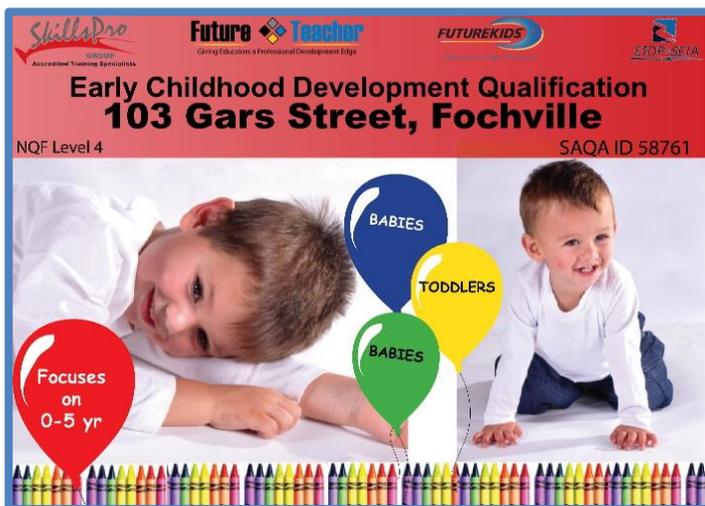


When examining the above, one must decide what level of e-learning you want to implement in your school. This will determine the level of success e-education will reach in your school. The choice you make regarding the level of e-learning will directly be influenced by the level of e-teaching that takes place in the classroom.

We believe the teacher must play a central role in e-education and therefore bring the important aspect of e-teaching to the table. Without the teacher, a learner will, on average, not reach more than the bottom three levels of e-reading and e-learning. This makes it a very expensive exercise, with very little return on investment.

When the teacher makes effective use of *electronic educational technology and tools* in learning and teaching, e-education will take place, with a definite positive change in the yearly ANA results. The good teacher will direct the learning that takes place, using didactical principles and methods that are well researched and proven. E-Learning publications in this case, become teaching and learning tools in the toolbox of the expert teacher.

In the next article we will look at e-teaching and the tools in the e-toolbox of the teacher.



SkillsPro  
Accredited Training Specialists

Future Teacher  
Giving Education a Professional Development Edge

FUTUREKIDS

EFOP-SEQA

**Early Childhood Development Qualification**  
**103 Gars Street, Fochville**

NQF Level 4 SAQA ID 58761

BABIES  
TODDLERS  
BABIES

Focuses on 0-5 yr

The advertisement features a red header with logos for SkillsPro, Future Teacher, and FutureKids. Below the header, it lists the 'Early Childhood Development Qualification' at '103 Gars Street, Fochville', with 'NQF Level 4' and 'SAQA ID 58761'. The main image shows two children, a girl and a boy, with balloons labeled 'BABIES' and 'TODDLERS'. A red speech bubble indicates the focus is on '0-5 yr'. A row of colorful crayons is at the bottom.



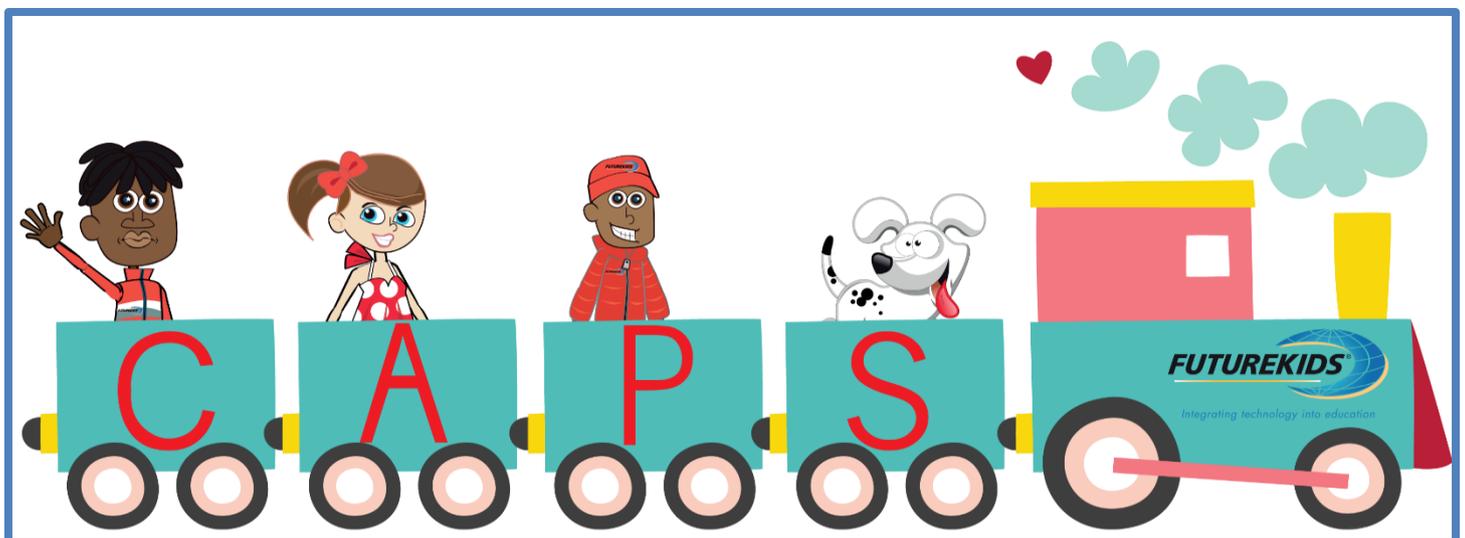
Accredited  
Adult  
Training

103 Gars Street  
Fochville

End User  
Computing

Contact number:  
(018) 771-5777

The advertisement has a light blue background. It features a circular diagram with icons for an internet browser (e), a computer monitor, the Windows logo, Microsoft Word (W), Microsoft Excel (X), and Microsoft PowerPoint (P). The text 'Accredited Adult Training' is in red, and '103 Gars Street Fochville' is in green. 'End User Computing' is in black. The contact number '(018) 771-5777' is at the bottom left. A row of computer monitors is at the bottom right.



CAPS

FUTUREKIDS  
Integrating technology into education

The advertisement shows a cartoon train with five cars. The first four cars are teal and contain the letters 'C', 'A', 'P', and 'S' in red. The fifth car is a red engine with a yellow chimney. On the train are a boy waving, a girl with a red bow, a boy in a red cap, and a white dog. The FutureKids logo is on the engine. The background has a red heart and green clouds.